

8TH INTERNATIONAL BLACK SEA MODERN SCIENTIFIC RESEARCH CONGRESS

February 21-22, 2026

Giresun, Türkiye

EDITOR

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DATE AND PLACE

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Assoc. Prof. Dr. Sándor Földvári

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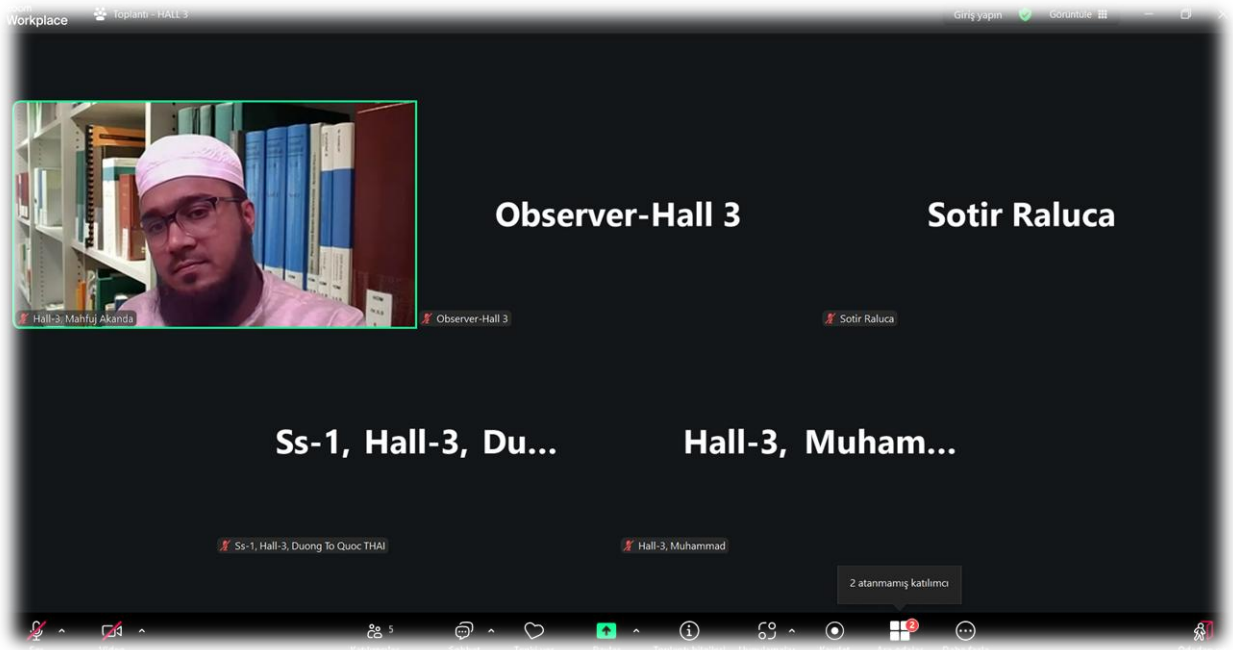
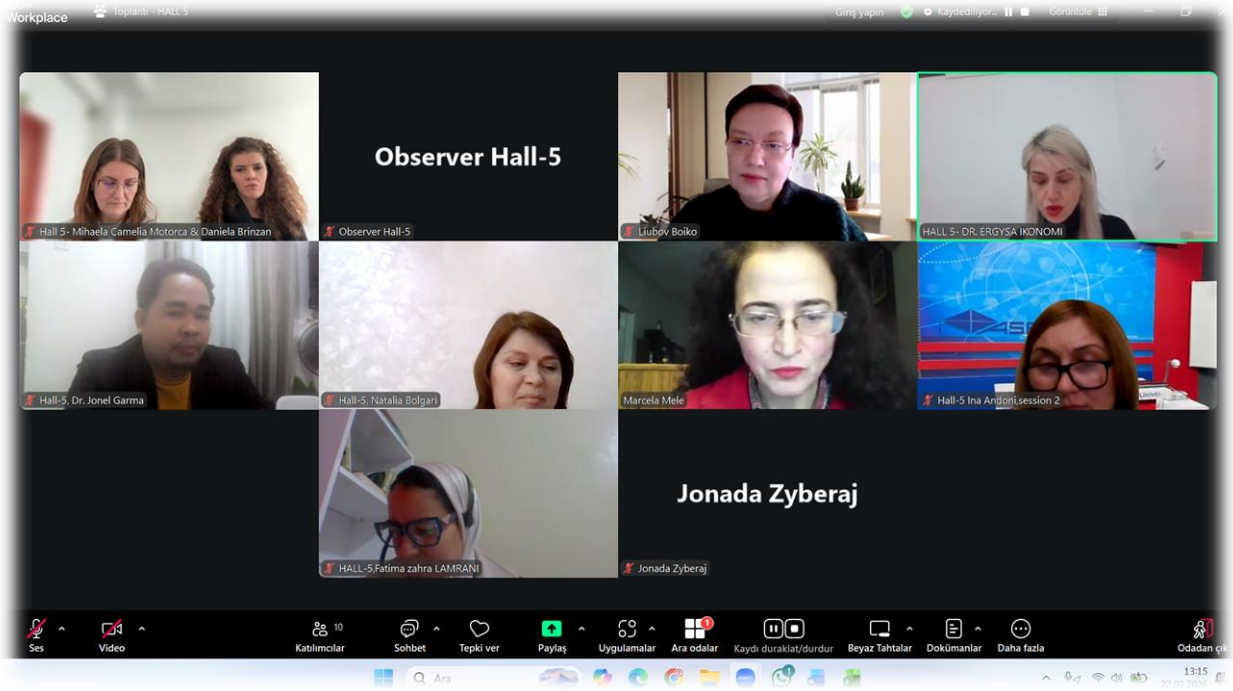
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22.02.2026 / Session-2, Hall-5
Ankara Local Time: 12:30 – 14:30
Meeting ID: 829 5595 6031 / Passcode: 080808
Moderator: Dr. Ergysa IKONOMI

Title	Author(s)	Affiliation
NAVIGATING PEDAGOGICAL TENSIONS: RELIGIOUS CONVICTIONS IN THE AUDITORIUM	Dr. Ergysa IKONOMI	“Ismail Qemali” University ALBANIA
SUSTAINABLE DEVELOPMENT THROUGH LIFE LONG LEARNING (THE ALBANIAN PERSPECTIVE)	Dr. Jonada Zyberaj	University of Vlora Ismail Qemali ALBANIA
INTEGRATING ARTIFICIAL INTELLIGENCE AND DIGITAL PLATFORMS IN BUSINESS ENGLISH EDUCATION	Lect. Natalia Bolgari Lect. Ina Andoni	Academy of Economic Studies MOLDOVA
AI TOOLS FOR TEACHER SUPPORT AND STUDENT MOTIVATION IN WARTIME DISTANCE LEARNING	Assoc. Prof. Liubov Boiko Iryna Smirnova	Admiral Makarov National University UKRAINE
QUALITATIVE APPROACHES TO CLIMATE POLICY EDUCATION AND REGIONAL DEVELOPMENT: EVIDENCE FROM HIGHER EDUCATION, ALBANIA	Marcela MELE	Aleksandër Moisiu University ALBANIA
PROFESSIONAL DEVELOPMENT MODELS AND INSTRUCTIONAL PRACTICES OF CAREER STAGE I TEACHERS	Dr. Jonel C. Garma	Maghaway National High School PHILIPPINES
TEACHER TRAINING AND THE INTEGRATION OF NEUROEDUCATION TECHNIQUES AND TOOLS IN THE MOROCCAN CLASSROOM: THE CASE OF LIFE AND EARTH SCIENCES TEACHING	Fatima Zahra LAMRANI Hicham EL MOSTAFI Rochdi DAIBI Halima MAHER Oussama LAAROUSSI Elhassan SELLAMI Aboubaker ELHESSNI Abdelhalem MESFIOUI Youssef SQALLI HOUSSAINI	Ibn Tofail University MOROCCO Rabat–Salé–Kénitra Regional Academy MOROCCO Ibn Zohr University MOROCCO
EMOTIONAL EDUCATION IN PRIMARY SCHOOLS: A SCHOOL NURSE–PSYCHOLOGIST COLLABORATIVE MODEL USING NARRATIVE TOOLS	Mihaela Camelia Motorca Daniela Brînzan	Licensed Clinical Psychologist and Psychotherapist ROMANIA Independent Researcher ROMANIA Senior School Nurse ROMANIA Independent Researcher ROMANIA

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Every presentation should last not longer than 10-12 minutes.
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AI TOOLS FOR TEACHER SUPPORT AND STUDENT MOTIVATION IN WARTIME DISTANCE LEARNING

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Under martial law in Ukraine, teachers at higher education institutions located on the front line or in temporarily occupied territory found themselves in a situation where classes for students could only be conducted remotely via the Internet.

This method of providing educational services involves the widespread use of digital technologies, in particular artificial intelligence (AI) tools. The use of AI has recently become widespread in the learning process, as it has its advantages over other online tools.

A significant number of students use AI in their studies and everyday life. This is confirmed by the results of a survey conducted among students. Different scientists studied the role of AI tools in various aspects as for its use in education.

However, the practical application of AI as an auxiliary tool for preparing for online classes in higher education institutions remains insufficiently studied. That is why the purpose of this study is to examine the role of AI as an auxiliary tool in preparing for online classes at higher education institutions in Ukraine during wartime.

The lack of electricity, constant or partial access to the Internet, and stress from military operations – all these unstable working conditions limit the time teachers have to prepare for classes. One of the advantages of AI is the reducing the time teachers need to prepare for online classes.

Another problem is maintaining the quality of online education. Unable to ask as many questions as they would in face-to-face learning, students need clear, logically structured materials that they can master independently, because ambiguous tasks can hinder understanding and reduce learning outcomes.

AI improves and speeds up the preparation of teachers for online classes by offering ready-made templates, automates tasks such as creating exercises and selecting texts on a specific topic, and adapts them to work with groups of students of different levels, promoting differentiation.

In general, AI can be used to turn the limitations of distance learning into opportunities to improve classes.

Keywords: Artificial Intelligence (AI), students, higher education, online classes, wartime