

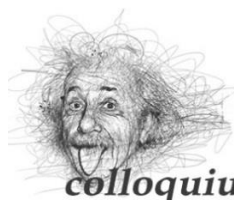
colloquium-journal

ISSN 2520-6990

Międzynarodowe czasopismo naukowe

Medical sciences
Economic sciences
Pedagogical sciences
Physical and mathematical
sciences

№12(277) 2026



ISSN 2520-6990

ISSN 2520-2480

Colloquium-journal №12 (277), 2026

Część 1

(Warszawa, Polska)

Redaktor naczelny - **Paweł Nowak**
Ewa Kowalczyk

Rada naukowa

- **Dorota Dobija** - profesor i rachunkowości i zarządzania na uniwersytecie Koźmińskiego
- **Jemielniak Dariusz** - profesor dyrektor centrum naukowo-badawczego w zakresie organizacji i miejsc pracy, kierownik katedry zarządzania Międzynarodowego w Ku.
- **Mateusz Jabłoński** - politechnika Krakowska im. Tadeusza Kościuszki.
- **Henryka Danuta Stryczewska** – profesor, dziekan wydziału elektrotechniki i informatyki Politechniki Lubelskiej.
- **Bulakh Iryna Valerievna** - profesor nadzwyczajny w katedrze projektowania środowiska architektonicznego, Kijowski narodowy Uniwersytet budownictwa i architektury.
- **Leontiev Rudolf Georgievich** - doktor nauk ekonomicznych, profesor wyższej komisji atestacyjnej, główny naukowiec federalnego centrum badawczego chabarowska, dalekowschodni oddział rosyjskiej akademii nauk
- **Serebrennikova Anna Valerievna** - doktor prawa, profesor wydziału prawa karnego i kryminologii uniwersytetu Moskiewskiego M.V. Lomonosova, Rosja
- **Skopa Vitaliy Aleksandrovich** - doktor nauk historycznych, kierownik katedry filozofii i kulturoznawstwa
- **Pogrebnaya Yana Vsevolodovna** - doktor filologii, profesor nadzwyczajny, stawropolski państwowy Instytut pedagogiczny
- **Fanil Timeryanowicz Kuzbekov** - kandydat nauk historycznych, doktor nauk filologicznych. profesor, wydział Dziennikarstwa, Bashgosuniversitet
- **Aliyev Zakir Hussein oglu** - doctor of agricultural sciences, associate professor, professor of RAE academician RAPVHN and MAEP
- **Kanivets Alexander Vasilievich** - kandydat nauk technicznych, profesor nadzwyczajny Wydział Agrotechnologii i Transportu Drogowego, Państwowy Uniwersytet Rolniczy w Poławie
- **Yavorska-Vitkovska Monika** - doktor edukacji, szkoła Kuyavsky-Pomorsk w bidgoszczu, dziekan nauk o filozofii i biologii; doktor edukacji, profesor
- **Chernyak Lev Pavlovich** - doktor nauk technicznych, profesor, katedra technologii chemicznej materiałów kompozytowych narodowy uniwersytet techniczny ukrainy „Politechnika w Kijowie”
- **Vorona-Slivinskaya Lyubov Grigoryevna** - doktor nauk ekonomicznych, profesor, St. Petersburg University of Management Technologia i ekonomia
- **Voskresenskaya Elena Vladimirovna** doktor prawa, kierownik Katedry Prawa Cywilnego i Ochrony Własności Intelektualnej w dziedzinie techniki, Politechnika im. Piotra Wielkiego w Sankt Petersburgu
- **Tengiz Magradze** - doktor filozofii w dziedzinie energetyki i elektrotechniki, Georgian Technical University, Tbilisi, Gruzja
- **Usta-Azizova Dilnoza Ahrarovna** - kandydat nauk pedagogicznych, profesor nadzwyczajny, Tashkent Pediatric Medical Institute, Uzbekistan
- **Oktay Salamov** - doktor filozofii w dziedzinie fizyki, honorowy doktor-profesor Międzynarodowej Akademii Ekoenergii, docent Wydziału Ekologii Azerbejdżańskiego Uniwersytetu Architektury i Budownictwa
- **Karakulov Fedor Andreevich** – researcher of the Department of Hydraulic Engineering and Hydraulics, federal state budgetary scientific institution "all-Russian research Institute of hydraulic Engineering and Melioration named after A. N. Kostyakov", Russia.
- **Askaryants Wiera Pietrowna** - Adiunkt w Katedrze Farmakologii, Fizjologia. Taszkencki Pediatryczny Instytut Medyczny. miasto Taszkent



SlideShare



INDEX COPERNICUS
INTERNATIONAL



«Colloquium-journal»

Wydawca «Interdruk» Poland, Warszawa

Annopol 4, 03-236

E-mail: info@colloquium-journal.org

<http://www.colloquium-journal.org/>

CONTENTS

PEDAGOGICAL SCIENCES

Ermatova Yu.A.

INNOVATIVE PEDAGOGICAL TECHNOLOGIES IN DEVELOPING PROFESSIONAL COMMUNICATION THROUGH ENGLISH LANGUAGE7

Гофурова М.М.

РАЗВИТИЕ СЛОВАРНОГО ЗАПАСА УЧАЩИХСЯ НАЧАЛЬНОЙ ШКОЛЫ ЧЕРЕЗ ИНТЕРАКТИВНЫЕ ВИДЫ ДЕЯТЕЛЬНОСТИ.....11

G'ofurova M.M.

IMPROVING PRIMARY SCHOOL STUDENTS' VOCABULARY THROUGH INTERACTIVE ACTIVITIES11

Sharofiddinov M.M.

JADID MA'RIFATPARVARLARINING TA'LIMYIY QARASHLARI ASOSIDA MILLIY IDENTITETNI RIVOJLANTIRISHNING MEZON VA DARAJALARI14

Sharofiddinov M.M.

CRITERIA AND LEVELS OF NATIONAL IDENTITY DEVELOPMENT BASED ON THE EDUCATIONAL VIEWS OF THE NEW ENLIGHTENMENTALISTS.....14

Yakymenko S.

FORMATION OF STUDENTS' READINESS TO ENSURE CONTINUITY BETWEEN PRESCHOOL AND PRIMARY EDUCATION18

Yuldasheva M. I.

DEVELOPING CREATIVE THINKING IN MIDDLE SCHOOL STUDENTS THROUGH AN INTEGRATIVE APPROACH TO ENGLISH LANGUAGE TEACHING20

Юлдашева М.И.

РАЗВИТИЕ КРЕАТИВНОГО МЫШЛЕНИЯ У УЧАЩИХСЯ СРЕДНЕЙ ШКОЛЫ НА ОСНОВЕ ИНТЕГРАТИВНОГО ПОДХОДА К ОБУЧЕНИЮ АНГЛИЙСКОМУ ЯЗЫКУ20

Гусейнова Н.Э.

ИСПОЛЬЗОВАНИЕ МУЛЬТИМЕДИЙНЫХ ТЕХНОЛОГИЙ В ПРЕПОДАВАНИИ ИНОСТРАННОГО ЯЗЫКА.....24

Huseynova N. E.

USING MULTIMEDIA TECHNOLOGIES IN TEACHING FOREIGN LANGUAGES.....24

PHYSICAL AND MATHEMATICAL SCIENCES

Балабеков К. Н., Байтен Э. Д.

ПОВЫШЕНИЕ ПОЗНАВАТЕЛЬНОЙ АКТИВНОСТИ УЧАЩИХСЯ С ПОМОЩЬЮ МЕТОДА «FLIPPED CLASSROOM» В ПРЕПОДАВАНИИ ФИЗИКИ.....27

Balabekov K. N., Baiten A. D.

INCREASING STUDENTS' COGNITIVE ACTIVITY USING THE "FLIPPED CLASSROOM" METHOD IN TEACHING PHYSICS27

ECONOMIC SCIENCES

Babayev F.F., Maharramov Yu.R.

INTERNATIONAL TRADE AND ITS IMPORTANCE IN THE SYSTEM OF INTERNATIONAL ECONOMIC RELATIONS31

Babayev F.F., Naghiyev V.M.

THE IMPORTANCE OF FOREIGN ECONOMIC RELATIONS IN ENSURING SUSTAINABLE ECONOMIC DEVELOPMENT.....35

Van Dung Nguyen, Ngoc Van Pham, Hoang Minh Quang Nguyen FACTORS INFLUENCING CUSTOMER PERCEIVED VALUE TOWARD SCOOTERS: EMPIRICAL EVIDENCE FROM HO CHI MINH CITY	39
--	----

Ngoc Van Pham, Thi Vinh Nguyen, Thi Thu Thuy Ngo THE ROLE OF BRAND VALUE AND EMOTIONAL VALUE IN ENHANCING CUSTOMER PERCEIVED VALUE: THE CASE OF HONDA SCOOTERS IN VIETNAM	42
---	----

MEDICAL SCIENCES

Chorney I.V., Bilan A. R., Melenko S.R. THE ROLE OF POLYMERASE CHAIN REACTION (PCR) IN THE DIAGNOSIS OF INFECTIOUS DISEASES: A TECHNOLOGICAL BREAKTHROUGH AND CLINICAL SIGNIFICANCE	45
---	----

Melenko S.R., Kachur M.A., Dieshchienko K.A. VIRAL HEPATITIS B AND C: FROM TREATMENT STRATEGIES TO ERADICATION — A CONTEMPORARY PERSPECTIVE	48
---	----

Melenko S.R., Kolodnitska N., Kurelyuk A. THE CHALLENGE OF DIAGNOSING INFECTIOUS DISEASES THAT MASQUERADE AS NON-INFECTIOUS CONDITIONS.....	50
---	----

Koval M.-M.H., Kozar O. M. BENIGN TUMORS OF THE FEMALE GENITAL ORGANS: HETEROGENEITY, DIAGNOSIS AND TREATMENT TACTICS	53
---	----

Dendiuk T.A., Kozar O.M. THE ROLE OF ESTROGEN DEFICIENCY IN THE FORMATION OF SYSTEMIC CHANGES IN POSTMENOPAUSE	56
--	----

Barylo D.R., Kozar O.M. ENDOMETRIOS: MODERN APPROACHES TO DIAGNOSIS AND THERAPY	59
---	----

Bedek Ya.V., Kozar O.M. ORIGIN AND PREVENTION OF HIGHLY MALIGNANT SEROUS OVARIAN CANCER	62
---	----

Popovych T.M., Kozar O.M. HUMAN PAPILLOMA VIRUS: MODERN ASPECTS OF ETIOLOGY, PATHOGENESIS, DIAGNOSIS AND PREVENTION	64
---	----

Kyslytsia V.V., Kozar O.M. TUBAL PREGNANCY AS A FACILITY OF THE ACUTE ABDOMEN: FROM PATHOPHYSIOLOGY TO IMPROPER IMPLEMENTATION	67
--	----

Kadobianska M.V., Kozar O.M. POLYCYSTIC OVARY SYNDROME IN ADOLESCENTS.....	70
--	----

Ruda A.O., Kozar O.M. INSULIN RESISTANCE IN THE PATHOGENESIS OF POLYCYSTIC OVARY SYNDROME: PHENOTYPIC VARIABILITY AND THE ROLE OF METFORMIN	73
---	----

Luchkova U.R., Kozar O.M. HORMONAL CONTRACEPTION AND ITS EFFECT ON THE BODY	76
---	----

Diuzhenko Ye.-M.M., Kozar O.M. LABORATORY METHODS OF DIAGNOSTIC BACTERIAL VAGINOSIS: CURRENT OPPORTUNITIES.....	79
---	----

Kaziev V.V., Kozar O.M. EARLY BIOMARKERS OF OVARIAN CANCER: OPPORTUNITIES AND LIMITATIONS OF MODERN SCREENING	82
---	----

Nosa Yu.M., Kozar O.M. EFFECT OF VITAMIN D DEFICIENCY ON FERTILITY	85
Chyfurko V.A., Kozar O.M. HYPERPROLACTINEMIA AS A CAUSE OF MENSTRUAL CYCLE DISORDERS	88
Kots V.M., Kozar O.M. OVARIAN DERMOID CYST: FEATURES OF THE CLINICAL COURSE AND SURGICAL TREATMENT	91
Atamanchuk M.D., Kozar O.M. CONIZATION OF THE CERVIX: INDICATIONS AND CONSEQUENCES	94
Leshchyshyn T.B., Kozar O.M. FUNCTIONAL HYPOTHALAMIC AMENORRHEA: A MODERN PERSPECTIVE ON STRESS-INDUCED DISORDERS OF THE MENSTRUAL CYCLE	97
Lontkovska Kh.Yu., Kozar O.M. CLINICAL MARKERS AND METHODS OF EARLY DIAGNOSIS OF ENDOMETRIAL CANCER IN WOMEN WITH DISORDERS OF THE MENSTRUAL CYCLE IN PERIMENOPAUSE	100
Tarakhkotelyk R.A., Kozar O.M. PATHOGENESIS AND MODERN THERAPY OF ENDOMETRIOSIS	104
Лопатюк М. С., Мандрик О.Є. ПОСТТРАВМАТИЧНИЙ СТРЕСОВИЙ РОЗЛАД (ПТСР) ЯК ТРИГЕР СОМАТИЧНИХ ЗАХВОРЮВАНЬ: ПАТОГЕНЕТИЧНИЙ ЗВ'ЯЗОК ТА СТРАТЕГІЇ КОМПЛЕКСНОГО ЛІКУВАННЯ	107
Lopatyyuk M.S., Mandryk O.Ye. POST-TRAUMATIC STRESS DISORDER (PTSD) AS A TRIGGER OF SOMATIC DISEASES: PATHOGENETIC LINK AND STRATEGIES FOR COMPREHENSIVE TREATMENT	107
Kovalchuk M., Korbut B., Boida I.Yu., Andrushchak M. O. "CHOLERA AND PLAGUE AS BIOTERRORISM AGENTS IN THE 21ST CENTURY: RELEVANCE FOR GLOBAL HEALTH SECURITY"	111
Pelin K., Kirychuk Ya., Andrushchak M. O. "BIOLOGICAL WEAPONS: NATURE, HISTORY, AND GLOBAL CHALLENGES"	114
Myronyk O.V., Andrych N. ASSOCIATION OF ROTAVIRUS INFECTION WITH CELIAC DISEASE (Literature Review)	117
Антонів Ні.А., Приймак С.Г. ЗАТРИМКА ВНУТРІШНЬОУТРОБНОГО РОЗВИТКУ ПЛОДА (IUGR): КРИТЕРІЇ, ТАКТИКА ТА ПРОГНОЗ	119
Antoniv N.A., Pryimak S.H. INTRAUTERINE GROWTH RESTRICTION (IUGR): CRITERIA, MANAGEMENT AND PROGNOSIS	119
Бакунець С. С., Приймак С.Г. ВПЛИВ ВІРУСУ ПАПІЛОМИ ЛЮДИНИ НА ПЕРЕБІГ ВАГІТНОСТІ ТА ПОЛОГІВ	122
Bakunets S.S., Pryimak S.H. THE IMPACT OF HUMAN PAPILLOMAVIRUS ON PREGNANCY AND CHILDBIRTH	122

Myndiu B., Kharyk B., Boida I.Yu., Andrushchak M. O.	
THE SCREENING OF KIDNEY LESION MARKERS WITH ALBUMINURIA IN PATIENTS WITH IMMUNODEFICIENCY ...	125
eGFR Classification (CKD Staging):	127
Velieva N.F., Dovhan Ye.O., Melenko S.R.	
MODERN CLINICAL FEATURES AND CHALLENGES IN THE DIFFERENTIAL DIAGNOSIS OF INFECTIOUS MONONUCLEOSIS IN ADULTS	129
Horditsa Ya.M., Melenko S.R.	
FEATURES OF THE COURSE OF LYME DISEASE IN UKRAINE	131
Melenko S.R., Moskaliuk V. D., Hubchuk I. R., Pindak M.-A.O.	
LYME DISEASE: DIAGNOSTIC CHALLENGES	134
Деліцой О.Ю., Мандрик О.Є.	
ЛЕГЕНЕВІ УСКОПЛЕННЯ У ПОРАНЕНИХ В УМОВАХ СУЧАСНИХ БОЙОВИХ ДІЙ: ДІАГНОСТИКА, ЛІКУВАННЯ ТА ПРОФІЛАКТИКА НА ЕТАПАХ МЕДИЧНОЇ ЕВАКУАЦІЇ	136
Delitsoi O.Yu., Mandryk O.E.	
PULMONARY COMPLICATIONS IN WOUNDED PERSONNEL DURING MODERN COMBAT OPERATIONS: DIAGNOSIS, TREATMENT AND PREVENTION AT MEDICAL EVACUATION STAGES.....	136
Дітковська Д.В., Мандрик О.Є.	
БОЙОВА ЛЕГЕНЕВА ПАТОЛОГІЯ: ДИФЕРЕНЦІАЛЬНА ДІАГНОСТИКА ТА ТЕРАПІЯ АКУБАРОТРАВМИ ЛЕГЕНЬ ТА ІНГАЛЯЦІЙНИХ УРАЖЕНЬ	140
Ditkovska D.V., Mandryk O.Ye.	
COMBAT PULMONARY PATHOLOGY: DIFFERENTIAL DIAGNOSIS AND MANAGEMENT OF BLAST LUNG INJURY AND INHALATION INJURIES.....	140
Здоровець А.М., Мандрик О.Є.	
ОСОБЛИВОСТІ ПЕРЕБІГУ БОЙОВОЇ ПУЛЬМОНІТИЧНОЇ ТРАВМИ (BLAST LUNG INJURY) В УМОВАХ ЗАСТОСУВАННЯ СУЧАСНИХ ЗАСОБІВ ІНДИВІДУАЛЬНОГО БРОНЕЗАХИСТУ	143
Zdorovets A.M., Mandryk O.Ye.	
FEATURES OF BLAST LUNG INJURY IN THE CONTEXT OF MODERN PERSONAL BODY ARMOR USE	143
Мандрик О.Є., Ізвук Ю.С.	
СУЧАСНІ ПРИНЦИПИ АНТИДОТНОЇ ТЕРАПІЇ ПРИ ОТРУЄННЯХ ФОСФОРОРГАНІЧНИМИ СПОЛУКАМИ.....	146
Mandryk O.Ye., Izvuk Yu.S.	
MODERN PRINCIPLES OF ANTIDOTE THERAPY IN ORGANOPHOSPHORUS COMPOUND POISONING	146
Korzhevskiy O., Pecheriaha S.	
HORMONAL REGULATION OF LACTATION AND MECHANISMS OF LACTATIONAL AMENORRHEA	150
Коржевський О. І., Печеряга С.В.	
ГОРМОНАЛЬНА РЕГУЛЯЦІЯ ЛАКТАЦІЇ ТА МЕХАНІЗМИ ЛАКТАЦІЙНОЇ АМЕНОРЕЇ.....	150
Kovtun V., Pradun A., Andrushchak M. O.	
"INNOVATIVE AND EMERGING DIAGNOSTIC PLATFORMS FOR SARS-CoV-2 DETECTION: CURRENT ADVANCES AND FUTURE PERSPECTIVES"	153

Мельник В.Р., Мандрик О.Є.

ПАТОФІЗІОЛОГІЯ ТА СУЧАСНІ СТАНДАРТИ ЛІКУВАННЯ CRUSH-СИНДРОМУ: РОЛЬ РАННЬОЇ АГРЕСИВНОЇ РЕГІДРАТАЦІЇ ТА ПРОФІЛАКТИКИ ГОСТРОГО ПОШКОДЖЕННЯ НИРОК155

Melnyk V.R., Mandryk O.Ye.

PATHOPHYSIOLOGY AND MODERN MANAGEMENT OF CRUSH SYNDROME: THE ROLE OF EARLY AGGRESSIVE FLUID RESUSCITATION AND PREVENTION OF ACUTE KIDNEY INJURY155

Каньовська Л.В., Чоповці І.І., Андрич Н.

РОЛЬ ЗАПАЛЕННЯ ТА ІМУННИХ МЕХАНІЗМІВ У ПАТОГЕНЕЗІ АТЕРОСКЛЕРОЗУ (ОГЛЯД ЛІТЕРАТУРИ)158

Kanyovska L.V., Chopovtsi I.I., Andrych N.

THE ROLE OF INFLAMMATION AND IMMUNE MECHANISMS IN THE PATHOGENESIS OF ATHEROSCLEROSIS (LITERATURE REVIEW)158

FORMATION OF STUDENTS' READINESS TO ENSURE CONTINUITY BETWEEN PRESCHOOL AND PRIMARY EDUCATION

Abstract.

The article examines the problem of forming students' readiness to ensure continuity between preschool and primary education as an important component of their professional training. The relevance of the study is determined by current educational reforms and the need to ensure the continuity of the educational process, which contributes to the harmonious development of a child's personality. The purpose of the study is to substantiate the theoretical and practical foundations for developing such readiness in future teachers.

The research is based on a set of general scientific and pedagogical methods, including analysis of scientific sources, generalization of pedagogical experience, and systematization of theoretical provisions. As a result, readiness is defined as an integrative personal characteristic that includes cognitive, activity-based, and value components. The pedagogical conditions for effective formation of this readiness are substantiated, including the integration of professional training content, the use of an interdisciplinary approach, the organization of practical training, and the development of students' reflective skills.

Special attention is paid to the role of innovative educational technologies and teaching practice as tools for developing practice-oriented competencies of future teachers. It is proven that the combination of theoretical and practical training enhances the level of professional readiness and ensures effective implementation of the continuity principle in the educational process.

Prospects for further research are related to the development of models for assessing the level of students' readiness and the introduction of innovative approaches in teacher education.

Keywords: continuity, preschool education, primary education, professional training, pedagogical activity, readiness, students.

The formation of students' readiness to ensure continuity between preschool and primary education is an important task of modern pedagogical education, determined by the need to ensure the integrity, continuity, and succession of the educational process at its various levels. In the context of educational reform and the implementation of a competency-based approach, the training of teachers capable of ensuring the coherence of content, forms, and methods of teaching and upbringing, taking into account age and individual characteristics of children's development, becomes particularly relevant [1, p. 78; 11, p. 45].

This necessitates the reorientation of professional teacher training toward developing their readiness to implement the principle of continuity as one of the key principles in the education system. It is important not only to acquire theoretical knowledge but also to be able to apply it in practice, ensuring consistency and logical coherence of the educational process [3, p. 64].

Particular importance is attached to the development of students' ability to analyze educational programs, plan the educational process taking into account continuity, and select appropriate teaching methods and forms that correspond to children's developmental characteristics. This contributes to creating favorable conditions for children's adaptation to new educational requirements and ensures their harmonious development [6].

Continuity acts as one of the key principles of educational organization, ensuring a logical connection between its different levels, consistency and gradual acquisition of knowledge, development of skills, and holistic personality formation of the child [4, p. 215]. It is

a necessary condition for the effective functioning of the education system, as it ensures the continuity of teaching and upbringing and the coherence of educational content at different stages of development.

The implementation of the principle of continuity presupposes coordination of educational programs, unity of pedagogical approaches, methods, and forms of teaching, as well as the creation of favorable conditions for a smooth transition of the child from preschool to primary education. This ensures not only successful adaptation to new learning conditions but also the preservation of positive learning motivation, development of cognitive activity, and emotional well-being [11, p. 52].

An important aspect of continuity is taking into account age and individual characteristics of children, which allows for a gradual transition from play activity, typical of preschool age, to learning activity, which becomes leading in primary school. This approach promotes harmonious personality development, formation of basic learning skills, and successful socialization [1, p. 96; 6, p. 134].

Thus, continuity is an important factor in improving the quality of education, ensuring its systematic and uninterrupted nature, and creating conditions for effective personality development at different stages.

The problem becomes especially significant in the context of modernization of the education system, as defined in the Law of Ukraine "On Education," which emphasizes the need to ensure continuity of education as one of its fundamental principles [5]. In this context, continuity is considered an essential component of a unified educational space.

Modern educational transformations require the training of a new generation of teachers capable of effectively implementing the principle of continuity in professional activity. This involves not only acquiring knowledge but also developing practical skills in organizing the educational process aimed at the gradual development of the child and successful adaptation to new learning conditions [3, p. 88].

Scholars emphasize that readiness for pedagogical activity is an integrative characteristic of personality that includes cognitive, activity-based, and value components [2, p. 134; 6, p. 112]. Such a structure ensures the integrity of Professional training and the ability to perform professional functions effectively are ensured through a well-structured system of preparation.

With regard to the cognitive component, it encompasses a system of knowledge about child development, the principles of continuity, and the organization of the educational process [4, p. 215; 11, p. 52].

From a practical perspective, the activity component is expressed in the ability to apply knowledge in real situations, organize educational activities, and support children's adaptation [3, p. 101; 11, p. 74].

As for the value component, it reflects attitudes toward continuity, a sense of professional responsibility, and readiness for pedagogical implementation [2, p. 134].

The integrated development of these components provides a holistic readiness of the future teacher to implement continuity, thereby enhancing educational quality and supporting child development [3, p. 101; 11, p. 88]. In this context, the effectiveness of such training is determined by a set of pedagogical conditions, including content integration, an interdisciplinary approach, practical training, and the development of reflective skills [1, p. 112; 6, p. 134].

An important factor is the use of innovative educational technologies that promote students' cognitive activity, critical thinking, and practical competencies [10, p. 56; 2, p. 78].

Practical training plays a crucial role, allowing students to apply theoretical knowledge in real conditions, interact with participants in the educational process, and ensure continuity between educational levels [11, p. 63].

Thus, the formation of students' readiness to ensure continuity is a complex process requiring a systematic approach, integration of theory and practice, and orientation toward professional competence development [3, p. 67; 12, p. 98].

As a result, future teachers are prepared to effectively organize the educational process, ensure continuity between its levels, and promote harmonious personality development of children in modern educational conditions [11, p. 88].

References

1. Batechko N. H. Profesiina pidhotovka maibutnikh uchyteliv u konteksti kompetentnisnoho pidkhotu. Kyiv : Pedahohichna dumka, 2018. 312 s.
2. Bekh I. D. Vykhovannia osobystosti : u 2 kn. Kn. 1 : Osobystisno oriientovanyi pidkhit: teoretyko-tekhonohichni zasady. Kyiv : Lybid, 2018. 280 s.
3. Bondar V. I. Teoriia i praktyka pidhotovky maibutnikh uchyteliv u suchasnykh umovakh. Kyiv : Osvita Ukrainy, 2022. 280 s.
4. Honcharenko S. U. Ukrainskyi pedahohichnyi slovnyk. Kyiv : Lybid, 2019. 376 s.
5. Zakon Ukrainy «Pro osvitu» vid 05.09.2017 № 2145-VIII. URL: <https://zakon.rada.gov.ua/laws/show/2145-19> (data zvernennia: 03.05.2026).
6. Kondrashova L. V. Teoretychni i metodychni zasady profesiinoi pidhotovky maibutnikh uchyteliv. Kryvyi Rih : Vydavnychiy dim, 2020. 310 s.
7. Kremen V. H. Filosofiia osvity : pidruchnyk. Kyiv : Hramota, 2015. 520 s.
8. Kuzmenko V. V. Natsionalno-patriotychne vykhovannia uchnivskoi molodi: suchasni pidkhody. Kharkiv : Osnova, 2021. 224 s.
9. Oliinyk V. V. Upravlinnia yakistiu pedahohichnoi osvity v Ukraini. Kyiv : Pedahohichna dumka, 2021. 256 s.
10. Pometun O. I. Suchasnyi urok. Interaktyvni tekhnologii navchannia. Kyiv : A.S.K., 2020. 192 s.
11. Savchenko O. Ya. Dydaktyka pochatkovoi osvity : pidruchnyk. Kyiv : Hramota, 2019. 504 s.
12. Sysoieva S. O. Rozvytok pedahohichnoi osvity v umovakh hlobalizatsii ta yevrointehratsii. Kyiv : Osvita, 2021. 340 s.
13. Tkachenko L. I. Hromadianska osvita v Ukraini: teoriia i praktyka rozvytku. Kyiv : Pedahohichna dumka, 2020. 198 s.

Colloquium-journal №12 (277), 2026

Część 1

(Warszawa, Polska)

ISSN 2520-6990

ISSN 2520-2480

Czasopismo jest zarejestrowany i wydany w Polsce. Czasopismo publikuje artykuły ze wszystkich dziedzin naukowych. Magazyn jest wydawany w języku angielskim, polskim i rosyjskim.

Częstotliwość: co tydzień

Wszystkie artykuły są recenzowane.

Bezpłatny dostęp do elektronicznej wersji magazynu. *нотатки*

Przesyłając artykuł do redakcji, autor potwierdza jego wyjątkowość i jest w pełni odpowiedzialny za wszelkie konsekwencje naruszenia praw autorskich.

Opinia redakcyjna może nie pokrywać się z opinią autorów materiałów.

Przed ponownym wydrukowaniem wymagany jest link do czasopisma.

Materiały są publikowane w oryginalnym wydaniu.

Czasopismo jest publikowane i indeksowane na portalu eLIBRARY.RU,

Umowa z RSCI nr 118-03 / 2017 z dnia 14.03.2017.

Redaktor naczelny - **Paweł Nowak, Ewa Kowalczyk**

«Colloquium-journal»

Wydawca «Interdruk» Poland, Warszawa

Annopol 4, 03-236

Format 60 × 90/8. Nakład 500 egzemplarzy.

E-mail: info@colloquium-journal.org

<http://www.colloquium-journal.org/>