

GLOBAL SUSTAINABILITY AND DEVELOPMENT CONGRESS

OCTOBER 15-16, 2025 / KAYSERİ, TÜRKİYE



ABSTRACT BOOK

EDITORS

Prof. Dr. Oktay ÖZKAN
Assoc. Prof. Dr. Şükrü Taner AZGIN



ISBN: 979-8-89695-212-1

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Date: **25.10.2025**

Liberty Publishing House
Water Street Corridor New York, NY 10038
www.libertyacademicbooks.com
+1 (314) 597-0372

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adopted by Mariam Rasulan

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CONGRESS ID

CONGRESS TITLE

INTERNATIONAL GLOBAL SUSTAINABILITY AND DEVELOPMENT CONGRESS

DATE and PLACE

October 15-16, 2025 / Erciyes University, Kayseri, Türkiye

PARTICIPATION

Invited & Oral & Poster

ORGANIZATION

Sustainability Coordinatorship, Erciyes University
IKSAD-Institute of Economic Development and Social Research, Türkiye

PARTICIPANTS COUNTRY

Albania, Algeria, Argentina, Australia, Azerbaijan, Bangladesh, Bulgaria, China, Czechia, Egypt, Georgia, Hong Kong, Hungary, India, Indonesia, Iran, Kazakhstan, Kosovo, Lithuania, Malaysia, Morocco, Niger, Nigeria, Oman, Pakistan, Portugal, Romania, Russia, Saudi Arabia, Tunisia, Türkiye, TRNC, UAE, UK, Ukraine, USA, Vietnam

Number Of Accepted Papers-**274**

Number Of Rejected Papers-**47**

The number of abstracts from foreign countries-**141**

The number of abstracts from Türkiye-**133**

EVALUATION PROCESS

All applications have undergone a double-blind peer review process

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HEAD OF SESSION: Dr. Sakine SİNCER

Authors	Affiliation	Presentation title
Elif YILMAZ Prof. Dr. Ebru ÖZGEN	Marmara University, Türkiye	THE NECESSITY OF PUBLIC RELATIONS IN THE SUSTAINABILITY COMMUNICATION PROCESS AND SOCIAL IMPACT ANALYSIS
Prof. Dr. Ebru ÖZGEN Assist. Prof. Dr. Özgenur Reyhan GÜLER	Marmara University, Türkiye İstinye University, Türkiye	SUSTAINABILITY DISCOURSES FROM AN ECOFEMINIST PERSPECTIVE: A CRITICAL ANALYSIS OF COMMUNICATION STRATEGIES
Assoc. Prof. Dr. Gonul BODUR Assist. Prof. Dr. Polat GOKTAS Aycan KÜÇÜKKAYA Zehra TURHAN Yunus Emre ALTUN	Istanbul University- Cerrahpasa, Türkiye Sabancı University, Türkiye Gazi University, Türkiye	EXPLORING NURSING STUDENTS' AWARENESS OF THE SUSTAINABLE DEVELOPMENT GOALS AND PERCEPTIONS OF THE GLOBAL FUTURE: A DESCRIPTIVE CROSS- SECTIONAL STUDY
Res. Assist. Dr. Kadir ÇALIŞKAN	Bitlis Eren University, Türkiye	WEB-BASED SUSTAINABILITY COMMUNICATION OF REGIONAL DEVELOPMENT-ORIENTED UNIVERSITIES: A CONTENT ANALYSIS OF UI GREENMETRIC PARTICIPANTS FROM TÜRKİYE
Dr. Sakine SİNCER	Hacettepe University, Türkiye	SUSTAINABLE DIGITALIZATION IN EDUCATIONAL INSTITUTIONS: OPPORTUNITIES, CHALLENGES AND POLICY DIRECTIONS
Assoc. Prof. Dr. Liubov BOIKO	Kherson Educational- Scientific Institute of Admiral Makarov National University of Shipbuilding, Ukraine	INTEGRATING SUSTAINABLE DEVELOPMENT GOALS INTO LANGUAGE LEARNING AS A BRIDGE TO GLOBAL RESPONSIBILITY



INTEGRATING SUSTAINABLE DEVELOPMENT GOALS INTO LANGUAGE LEARNING AS A BRIDGE TO GLOBAL RESPONSIBILITY

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ABSTRACT

The United Nations in 1992 held the Conference on Environment and Development in Rio de Janeiro and outlined a program of action for the XXI century to achieve sustainable development between human consumption of resources and the Earth's ability to sustain life.

Sustainable development determines a balance between the urgent matters of the environment, economics, social issues, and improving the quality of life for people. The Sustainable Development Goals (SDGs) reflect the urgent problems of today: climate change, inequality, and poverty; therefore their integration into education is crucial. Concentrating on these goals, students will encounter issues that affect their future. These problems are not sufficiently studied at university, particularly if the students do not major in the natural sciences.

Foreign language courses differ from other subjects because they can allow discussions of any topic, making them an ideal platform for addressing the Sustainable Development Goals as well as developing intercultural critical thinking, and social responsibility.

In practice, integration of SDGs into language learning can be achieved through thematic units such as Nature, Weather, Environment, and Education which are learnt according to the curriculum, and provide contexts for developing both linguistic and global competencies, allowing students to link practice with real-world issues. Examples of exercises and tasks for both classroom and online learning are provided. It is noted that the most interesting tasks for students are the quizzes to guess one of the 17 Global Goals encoded in a riddle or a particular subject, creating an online poster for one of the goals, and debates where they discuss the achievability of these goals. Such an approach enhances learners' motivation and strengthens communicative competence in both professional and academic contexts.

Keywords: Sustainable Development Goals (SDGs), foreign language, language learning, students, university, students' competencies