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TEACHING ENGLISH: THE EFFECTIVENESS OF REMOTE ONLINE LEARNING

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The current pandemic has made the problem of remote online learning one of the critical issues for teachers. Our University had to replace the traditional face-to-face teaching with remote education. The special attention in the paper is paid to teaching English online, its benefits and constraints.

Keywords: remote/online learning, teaching English, the Covid-19 pandemic

Synchronous or face-to-face learning has always seemed to be the most effective medium for training. But according to the Covid-19 pandemic restrictions the use of this medium became impossible. Thus, the only way to reach students and teach them was the one with using computer technologies that may be called in different terms: distant/remote/online education. Before the pandemic era distant learning was used for training students with special needs and for reaching students (usually they were the correspondence department students) in remote areas.

The main problem, revealed by the Covid-19 era was digital literacy of the students and teachers as well as availability of computers and access to the Internet. The reality of the pandemic required to respond quickly to the current needs and changes in the educational paradigm, as it was not planned, designed or developed over time [1].

Remote learning during the pandemic time showed all the faults and drawbacks in readiness of both the students and the teachers to work online. They had to adapt rapidly: the first to learn online and the second to conduct their classes online.

Teaching English for Specific Purposes online at the Kherson branch of Admiral Makarov National University of Shipbuilding had some positive and negative sides. The sudden shift to online learning made both teachers and students disorientated and frustrated. The first things the English teachers used were social media and messengers like Viber, Telegram and WhatsApp to communicate with and engage students [2]. They shared ideas, tools, activities, provided informational support as well as worksheets and quizzes for English learners. Using these messengers gave teachers some time to plan their classes online. The next step was utilizing the platforms like GoogleClassroom for providing materials, advice and support. The structure of the platform appeared to be clear for the students and they quickly got used to it and its requirements. The next level was conducting the real-time classes using the video-conferencing service Zoom. That was the biggest challenge for the students as they had to answer the teacher's questions and react to the assignments at once. These online classes also challenged teachers as well [3]. The teacher had to be prepared with different kinds of exercises, be able to change activities, to have a lot of material online, ready to use.

The benefits of online learning in our opinion are: flexibility, encouraging motivation, opportunities for virtual communication, increasing digital skills. On the contrary, online learning has a lot of negative sides too. The first and the most important is the access to the Internet, if there is no one, then all above mentioned has no meaning. The students with no access are left marginalized and frustrated. The students who attended the classes online also stress the importance of

face-to-face English classes. Some of them find technical classes more suitable for learning online, while linguistic ones, like Ukrainian or English, in their words, are far better to be conducted in the traditional classroom, letting them have visual contact with the partners and easiness to ask the teacher any questions on the topic.

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Викладання англійської мови: ефективність дистанційного онлайн навчання

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В теперішній період пандемії перед викладачами гостро постала проблема дистанційного навчання. В період локдауну наш університет був змушений замінити традиційне навчання в аудиторії на дистанційне. Особлива увага у статті приділяється перевагам і недолікам викладання англійської мови онлайн.

Ключові слова: дистанційне навчання, онлайн навчання, викладання англійської мови, пандемія Ковід-19.

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HEURISTICS AS A SEARCHING METHOD OF NEW APPLIED TO PROBLEM SOLVING UNDER UNCERTAINTY

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Abstract. The work is devoted to the field of heuristics that is considered as a searching method of the new when it applied to problem solving under uncertainty. Heuristics is presented as a method as well as an approach that can be widely used as a problem solving mechanism especially under the circumstances of information explosion and limited time for any search. On the other hand, heuristics is described as a science that has its subject to study heuristic models of new original problem solving or to determine the correct solutions from the wide range of examples. A wide range of heuristic models as well as heuristic methods are mentioned in the work.

Key words: heuristics, heuristic models, heuristic methods, problem solving, decision-making, uncertainty, search.